

**Charis Lauren Wahman (née Price), PhD, BCBA-D**  
Assistant Professor of Special Education  
Michigan State University  
College of Education  
Department of Counseling, Educational Psychology, & Special Education  
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## PERSONAL

Country of Citizenship                      United States of America

## EDUCATION

PhD, 2015                                      Special Education (*emphasis in* Early Childhood)  
The University of Illinois at Urbana-Champaign  
Champaign, Illinois

M.S.Ed., 2005                                Reading/Writing/Literacy  
The University of Pennsylvania  
Philadelphia, Pennsylvania

B.M., 2003                                    Cello Performance  
The University of Michigan-Ann Arbor  
Ann Arbor, Michigan

## PROFESSIONAL EXPERIENCE

Jan 2020-to      Assistant Professor of Special Education  
present           Michigan State University

August 2019-    Faculty Associate  
Dec 2019        Crane Center for Early Childhood Research and Policy  
The Ohio State University

July 2018-       Assistant Professor of Special Education  
Dec 2019        The Ohio State University

August 2015-   Assistant Professor of Early Childhood / Special Education  
June 2018        The University of Missouri-St. Louis

2015              Behavior Line Therapist  
Applied Behavioral Services, LLC  
St. Louis, Missouri

2014-2015      *Recruitment Coordinator, Department of Special Education, Preparing Culturally Responsive Early Intervention & Early Childhood Special Education Personnel (PCRP Project), funded by U.S. Department of Education, Office of Special Education and Rehabilitative Services. Co-Principal Investigators: Mary-alayne Hughes & Amy Santos, University of Illinois, Champaign, Illinois*

- 2011 *Research Assistant*, Department of Speech and Hearing Science, *Making Words Meet: Using Computerized Feedback to Facilitate Word Combinations in Children with ASD*, funded by Autism Speaks Treatment Research Grant. Principal Investigator: Laura S. DeThorne, University of Illinois, Champaign, Illinois
- 2010-2013 *Research Assistant*, Department of Special Education, *Establishing Efficacy of the "Special Friends" Program*, funded by Institute of Education Sciences. Principal Investigator: Michaelene Ostrosky, University of Illinois, Champaign, Illinois
- 2011 Behavior Line Therapist  
Mullen Behavior Consulting  
Champaign, Illinois
- 2007-2010 *Research Assistant*, Department of Communication Sciences and Disorders, Neurolinguistics & Aphasia Laboratory, *Language in Primary Progressive Aphasia* funded by The National Institutes of Health (NIDCD). Principal Investigators: Marsel Mesulam, Sandra Weintraub, and Cynthia K. Thompson, Northwestern University Feinberg School of Medicine Cognitive Neurology & Alzheimer's Disease Center, Evanston, Illinois
- 2009-2010 *Research Assistant*, School of Communication, Department of Communication Sciences and Disorders, Early Word Learning Laboratory. Principal Investigator: Amy Booth, Northwestern University, Evanston, Illinois
- 2007-2008 *Research Assistant*, The Autism Treatment Center of America, The Option Institute & Fellowship, Sheffield, Massachusetts
- 2006-2007 *Clinician*, The University of Michigan's Autism & Communication Disorders Center (UMACC). Director: Cathy Lord, Ann Arbor, Michigan
- 2004 *Research Assistant*, Department of Reading/Writing/Literacy, National Center on Fathers and Families. Principal Investigator: Vivian Gadsden, The University of Pennsylvania, Philadelphia, Pennsylvania

### **PROFESSIONAL TRAINING**

- 2017 Institute for Educational Sciences (IES) Summer Research Training Institute: Single-Case Intervention Research Design and Analysis  
Madison, WI
- 2016 The University of Missouri Faculty Scholars

### **K-3<sup>rd</sup> GRADE EXPERIENCE**

- 2005-2007 *Reading Specialist*, Martin Luther King, Jr. Education Academy, Detroit, Michigan
- 2004 *Assistant Teacher*, Center for Development of Language & Literacy, The University of Michigan-Ann Arbor, Ann Arbor, Michigan
- 2002-2004 *Instrumental Music Teacher*, Martin Luther King, Jr. Education Academy  
Detroit, Michigan

## GRANTS

- 9/1/2021-8/31/2024 Principal Investigator (35.42% FTE, Years 1-4) (PI: C.L. Wahman), *Using a multicomponent intervention to teach behavioral expectations in preschool*. Institute for Education Sciences, Development and Innovation. (submitted)
- 2020 Primary Investigator, Spencer Small Research Grant. (\$49,978.76). *How Are the Children? The Impact of the COVID-19 Crisis on Young Children's Social-Emotional Outcomes and Family Function*. (submitted)
- 2020 Primary Investigator, Spencer Small Research Grant, COVID-19 Related Special Grant cycle. (\$49,997.85). *How Are the Children? The Impact of the COVID-19 Crisis on Young Children's Social-Emotional Outcomes and Family Function*. (unfunded)
- 2019 Co-Investigator, R21 Exploratory/Development Research Grant Program. National Institute of Health. Laura Justice, Principal Investigator. (\$200,000)(not funded)
- 2019 Primary Investigator, Spencer Small Research Grant. (\$49,936.00). *Project SEE: Examining the Experiences of Key Stakeholders Involved in the Suspension and Expulsion Process in Early Childhood (SEE)*. (not funded)
- 2018 Primary Investigator, Office of Research Seed Grant "Emerging Scholars Program" College of Education and Human Ecology at The Ohio State University. (\$36,782). *Project HEAR+T: Implementation of a Multi-Component Intervention to Teach Behavioral Expectations*. (funded)
- 2017 Primary Investigator, University of Missouri Research Board. (\$23,547.00). *Preschool Suspension and Expulsion: Family Perspectives*. (not funded)
- 2014 Student Investigator, Department of Health & Human Services, Administration for Children and Families: Office of Planning, Research and Evaluation. (\$25,000). *Scripted Stories and Prompts to Improve Behavior Outcomes for Children with Challenging Behavior in Head Start*. (not funded)
- 2012-2013 The Autism Program of Illinois (TAP). (\$1,000.00). *Using Scripted Stories with Young Children with Challenging Behavior*. (funded)

## FELLOWSHIPS

- 2011 & 2013 *Goldstick Family Fellowship for the Study of Communication Disorders*, Department of Special Education, University of Illinois, \$14,000
- 2013 *Pre-Doctoral Fellowship*, Department of Special Education, University of Illinois \$500

## PUBLICATIONS (n=8)

- Wahman, C. L., & Anderson, E. J.** (accepted). A precorrection intervention to teach behavioral expectations to young children: A feasibility study. *Psychology in the Schools*.
- Wahman, C. L., & Lewis, T.** (accepted). Exploring feasibility and social validity of a multicomponent intervention to teach expectations. *Education and Treatment of Children*.
- Wahman, C. L., Light-Shriner, C. L., Pizzella, D. M.** (in press). Effective teaming to bridge support for children with challenging behavior. *Young Exceptional Children*. Advanced online publication. <https://doi.org/10.1177/1096250620950249>
- Wahman, C. L., Pustejovsky, J., Ostrosky, M. M., & Santos, R. M.** (2019). Examining the effects of Social Stories™ on challenging behavior and prosocial skills in young children: A

systematic review and meta-Analysis. *Topics in Early Childhood Special Education*. Advance online publication. doi:10.1177/0271121419855692

- Price, C., & Steed, E.** (2016). Culturally responsive strategies to support young children with challenging behavior. *Young Children, 71*(5), 36-43.
- Price, C. L., Ostrosky, M. M., & Santos, R. M.** (2016). Strategies for reflecting on books that include characters with disabilities. *Young Children, 71*(2), 30-37.
- Price, C. L., Ostrosky, M. M., & Mouzourou, C.** (2015). Exploring representations of characters with disabilities in library books. *Early Childhood Journal, 44*(6), 563-572. doi: 10.1007/s10643-015-0740-3.
- Thompson, C. K., Cho, S., **Price, C.**, Wieneke, C., Bonakdarpour, B., Rogalski, E., Weintraub, S., & Mesulam, M. M. (2012). Semantic interference during object naming in agrammatic and logopenic Primary Progressive Aphasia (PPA). *Brain and Language, 120*, 237-250.

### Manuscripts Under Review or In Preparation (n=3)

- Criss, C., & **Wahman, C. L.** (R&R, under review). A visitor in someone's home: Strategies for developing rapport with classroom teachers
- Freedle, A., & **Wahman, C. L.** (R&R, under review). Parents' perceptions of living with a child with challenging behavior: A systematic review of the literature.
- Wahman, C. L.,** Steele, T., Steed, E. A., & Powers, L. (under review). School suspension and expulsion: Perspectives of Diverse Families.

### INVITED RESEARCH PRESENTATIONS (n=3)

- Price, C.** (2019, March). *Project HEAR+T: Implementation of a Multi-Component Intervention to Teach Behavioral Expectations*. Research presentation presented at Michigan State University. East Lansing, Michigan.
- Price, C.** (2018, November). *Implementation of a social-emotional package to teach behavioral expectations: A pilot study*. Research presentation presented at the Nisonger Center. Columbus, Ohio.
- Price, C.** (2018, September). *Implementation of a social-emotional intervention to teach preschoolers behavior expectations: A pilot study*. Research presentation presented at Crane Center for Early Childhood Research and Policy. Columbus, Ohio.

### INVITED PRESENTATIONS AND/OR TRAININGS (n=9)

- Wahman, C. L.** (2021, January). *The pyramid model approach: A brief introduction*. Workshop presented for Spartan Child Development Center. East Lansing, Michigan.
- Wahman, C. L.** (2019, August). *The pyramid model approach: A brief introduction*. Workshop presented for Columbus City Schools. Columbus, Ohio.
- Price, C. L.** (2019, February). *Supporting all children with specialized instruction in the music classroom*. Lecture presented at The Ohio State College of Music. Columbus, Ohio.
- Price, C.** (2017, September). *Embedding culturally responsive practices in the pyramid model*. Workshop presented at BalletMet Dance Centre. Columbus, Ohio.
- Price, C.** (2017, June). *Social-emotional supports for children with challenging behavior*. Workshop presented for the Boys & Girls Club of Greater St. Louis. St. Louis, MO.
- Price, C., & Steed, E. A.** (2016, April). *Embedding culturally responsive practices in the Pyramid Model*. Session presented at the 13<sup>th</sup> annual National Training Institute on Effective Practices for Addressing Challenging Behavior. Clearwater, FL.

- Joseph, J. D. & Price, C. (2015, April). *Does “One size fit all?” Equitable practices for addressing challenging behaviors and conflict*. Session presented at the 12<sup>th</sup> annual National Training Institute on Effective Practices for Addressing Challenging Behavior.
- Price, C. (2014, July). *Addressing challenging behavior in young children*. Workshop presented at Martin Luther King, Jr. Education Center. Detroit, MI.
- Ostrosky, M. M., & Price, C. (2013, March). *An introduction to the Pyramid Model: What every NTI “Newbie” should know*. Session presented at the 10<sup>th</sup> annual National Training Institute on Effective Practices for Addressing Challenging Behavior. Clearwater, FL.
- Price, C., Meyer, L., Park, H., & Weglarz-Ward, J. (2013, March). *Addressing challenging behaviors in young children*. Workshop presented for Champaign County Early Head Start and Head Start, Savoy, IL.

<p><b>CONFERENCE PRESENTATIONS (n=26)</b></p>
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- Wahman, C. L., & Anderson, E. (2020, May 21-25). *Project HEAR+T: Teaching behavior expectations in early childhood* [Conference session]. Association for Behavior Analysis International, Washington DC, United States.  
<https://www.abainternational.org/events/program-details/event-detail.aspx?sid=71624&by=author>
- Wahman, C. L., & Anderson, E. (2020, March 11-14). *Project HEAR+T: Teaching behavior expectations in early childhood* [Conference session]. Association for Positive Behavior Support, Miami, FL, United States. <https://www.apbs.org/conference/files/2020-conference-agenda-v6.pdf> (Conference canceled)
- Wahman, C. L., & Lewis, T. (2019, September). *Project HEAR+T: Implementation of a social-emotional intervention to teach behavioral expectations in early childhood*. Session presented at the Association for Behavior Analysis International. Stockholm, Sweden.
- Price, C. L., & Lewis, T. (2019, May). *Implementation of a social-emotional intervention package to teach behavioral expectations in early childhood: A Pilot Study*. Session presented at the Association for Behavior Analysis International. Chicago, IL.
- Price, C. L., Light-Shriner, S., Pizzella, D. (2019, February). *Bridging Roles to Support Young Children with Challenging Behavior*. Session presented at Association for Positive Behavior Support. Washington DC.
- Price, C. L., Powers, L., & Steed, E. A. (2018, October). *School suspension and expulsion: Perspectives of Diverse Families*. Session presented at the Division for Early Childhood. Orlando, FL.
- Price, C. L., & Powers, L. (2018, March). *Partnering with families of young children with challenging behavior*. Session presented at the Association for Positive Behavior Support. San Diego, CA.
- Price, C. L., & Light-Shriner, S. (2017, October). *Bridging roles for supporting children with challenging behavior*. Session presented at Sharing A Vision. Springfield, Illinois.
- Price, C. (2017, February). *Relationship based strategies for addressing challenging behavior in young children*. Session presented at the annual Missouri Division for Early Childhood Conference.
- Price, C., Ostrosky, M. M., & Santos, R. M. (2015, October). *Implementation of a class-wide intervention to teach behavioral expectations in Head Start*. Poster presented at the 13<sup>th</sup> annual Division for Early Childhood of the Council for Exceptional Children. Atlanta, GA.
- Price, C., Neely, L., & Hughes, M. (2015, October). *Recruiting and retaining African-American students in higher education: Issues, Practices, and Strategies*. Session presented at the 13<sup>th</sup> annual Division for Early Childhood of the Council for Exceptional Children. Atlanta, GA.

- Price, C., & Blanchard, S.** (2015, October). *Institute for cultural competence: Initial steps in a lifelong journey*. Session presented at the 13<sup>th</sup> annual Division for Early Childhood of the Council for Exceptional Children. Atlanta, GA.
- Price, C. & Light-Shriner, C.** (2014, October). *Start fresh: Understanding functional assessment of problem behavior*. Session presented at the 30<sup>th</sup> annual Division for Early Childhood of the Council for Exceptional Children. St. Louis, MO.
- Price, C., Ostrosky, M. M. & Mouzourou, C.** (2014, October). *Exploring representations of characters with disabilities in library books*. Poster presented at the 30<sup>th</sup> annual Division for Early Childhood of the Council for Exceptional Children. St. Louis, MO.
- Price, C., Ostrosky, M. M., & Santos, R. M.** (2014, April). *Using scripted stories with young children with persistent challenging behavior*. Poster presented at the Council for Exceptional Children. Philadelphia, PA.
- Price, C., Ostrosky, M. M., & Santos, R. M.** (2014, March). *Using scripted stories with young children with persistent challenging behavior*. Session presented at presented at the 5<sup>th</sup> annual Graduate Student Conference at the University of Illinois at Urbana-Champaign. Urbana, IL.
- Price, C., Ostrosky, M. M., & Santos, R. M.** (2013, November). *Using scripted stories with young children with persistent challenging behavior*. Poster presented at the annual American Speech-Language Hearing Association. Chicago, IL.
- Price, C., Ostrosky, M. M., & Santos, R. M.** (2013, October). *Using scripted stories with young children with persistent challenging behavior*. Poster presented at the 29<sup>th</sup> annual Division for Early Childhood of the Council for Exceptional Children. San Francisco, CA.
- Price, C. & Light-Shriner, C.** (2013, October). *This child is out of control: Functional assessment of problem behavior*. Session presented at the 13<sup>th</sup> Biennial Conference for Sharing A Vision. Springfield, IL.
- Price, C., Ostrosky, M. M., & Santos, A.** (2013, April). *Using scripted stories with young children with persistent challenging behavior*. Poster presented at the 4<sup>th</sup> annual Graduate Student Conference at the University of Illinois at Urbana-Champaign. Urbana, IL.
- S. Lukic, B. Bonakdarpour B, D.B. den Ouden, **C. Price**, & C. Thompson (October, 2013). *Neural mechanisms of verb and sentence production: A lesion-deficit study*. Poster presented at the 51<sup>st</sup> Annual Meeting of the Academy of Aphasia, Lucerne, Switzerland.
- Price, C., Hengst, J., & Ostrosky, M. M.** (2012, November). *The use of augmentative and alternative communication (AAC) to support young children's language & literacy development*. Poster presented at the annual convention of the American Speech-Language Hearing Association. Atlanta, GA.
- Santos, R. M. & **Price, C.** (2011, April 7). *Supporting children with challenging behaviors in a community context*. Presentation at the 17<sup>th</sup> National American Indian and Alaska Native Child Care Conference: Minneapolis, MN.
- Santos, R. M. & **Price, C.** (2011, April 7). *PIWI Model - Parents interacting with infants*. Presentation at the 17<sup>th</sup> National American Indian and Alaska Native Child Care Conference: Minneapolis, MN
- Foster, T., Plush, D. & **Price, C.** (2011, March). *Let's make music together! Making group time a learning time for all children*. Session presented at Illinois Head Start Association Annual Conference. Springfield, IL.
- Cho, S. & **Price, C.** (2009, April). *Time course of object naming in Primary Progressive Aphasia (PPA)*. Poster presented at the Frontotemporal Lobar & Primary Progressive Aphasia Caregiver & Professional Conference. Chicago, IL

## UNIVERSITY TEACHING

Spring 2020	Diverse Learners in Multicultural Perspectives within Special Education
Fall 2019	Educational Assessment in Early Childhood Special Education
Spring 2019	Applied Behavior Analysis for Teachers
Fall 2018	Educational Assessment in Early Childhood Special Education
Spring 2018	Language and Communication of Children with Special Needs
Fall 2017	Language and Communication of Children with Special Needs
Fall 2017	Implementation, Evaluation, and Assessment in Early Childhood Education
Spring 2017	Speech & Language Disorders of Exceptional Individuals Literacy, Learning and Instruction for the Young Child
Fall 2016	Research Internship II: Data Collection in Single-Case Experimental Design
Fall 2016	Speech & Language Disorders of Exceptional Individuals
Fall 2016	Assessing Individual Needs for Early Childhood
Spring 2016	Research Internship I: Introduction to Single-Case Experimental Design
Spring 2016	Speech & Language Disorders of Exceptional Individuals
Spring 2016	Literacy, Learning and Instruction for the Young Child
Fall 2015	Speech & Language Disorders of Exceptional Individuals
Fall 2015	Literacy, Learning and Instruction for the Young Child
Spring 2014	Instructor, <i>Augmentative &amp; Alternative Communication</i>
Spring 2013	Co-Instructor, <i>Introduction to Early Childhood Special Education</i> , Mary-alayne Hughes, PhD
Fall 2012	Co-Instructor, <i>Typical/Atypical Development in Early Childhood Special Education</i> , Mary-alayne Hughes, PhD
Fall 2011 & Spring 2012	Supervisor, <i>Supervised Practicum in Special Education</i>
Spring 2011	Co-Instructor, <i>Leadership in Early Childhood Education</i> , Amy Santos, PhD

## INVITED COURSE LECTURES

Spring 2016	Assessing Individual Needs for Early Childhood, Lynn Navin, MSED (Instructor): The University of Missouri-St. Louis, <i>Functional Assessment of Problem Behavior</i>
Fall 2011-2015	Intro to Human Communication Systems & Disorders, David Gooler, PhD (Instructor): The University of Illinois at Urbana-Champaign, <i>Cultural Aspects of Speech &amp; Language</i> <sup>[1]</sup> <sub>[SEP]</sub>
Fall 2013 Spring 2014	Intro to Human Communication Systems & Disorders, Aron Barbey, PhD & (Instructor): The University of Illinois at Urbana-Champaign, <i>Cultural Aspects of Speech &amp; Language</i> <sup>[1]</sup> <sub>[SEP]</sub>
Fall 2013	Introduction to Early Childhood Special Education, Mary-alayne, PhD (Instructor): The University of Illinois at Urbana-Champaign, <i>Inborn Variation in Development</i>
Fall 2013	Curriculum & Instruction in Early Childhood Special Education, Hyejin Park, PhD & Lori Erbrederis Meyer, PhD (Instructors). The University of Illinois at Urbana-Champaign, <i>How to Use Social Stories with Young Children</i> .
Spring 2013	Typical/Atypical Development in Early Childhood Special Education,

Mary-alayne, PhD (Instructor): The University of Illinois at Urbana-Champaign, *Children with Autism Spectrum Disorders (ASD): Identification, Screening, Assessment & Intervention*

#### **DEVELOPED COURSES**

2015      *Speech & Language Disorders of Exceptional Individuals*  
The University of Missouri-St. Louis, College of Education

#### **CURRICULUM DEVELOPMENT**

2018-2019      Early Childhood and Early Childhood Special Education Dual Licensure  
The Ohio State University, College of Education and Human Ecology

#### **HONORS, AWARDS, & RECOGNITION**

2015      Junior Faculty Travel Award, The University of Missouri-St. Louis

#### **DOCTORAL COMMITTEE MEMBER**

2019-2020      Mary Barczak, Special Education  
The Ohio State University

2017-2018      Brian Sheble, Educational Psychology  
The University of Missouri-St. Louis

#### **DOCTORAL CANDIDACY COMMITTEE MEMBER**

2019-2020      Mary Barczak, Special Education  
The Ohio State University

2019-2020      Caitlyn Chambers, School Psychology  
The Ohio State University

2019-2020      Nichole Bordner, School Psychology  
The Ohio State University

#### **DOCTORAL ADVISEES**

Yu-Ling Chen, The Ohio State University

#### **MASTER'S ADVISEES**

Tevin Alexander Brown, The Ohio State University  
Christina A. Monasky, The Ohio State University



### UNIVERSITY SERVICE

2020-2022	University Academic Hearing Boards Pool Michigan State University, College of Education
2018-2019	Behavior Consultant, A. Sophie Rodgers School for Early Learning, The Ohio State University
2016-2018	Verified Course Sequence (VCS) Coordinator Board Certified Behavior Analysis (BCBA) Program The University of Missouri-St. Louis, College of Education
2016-2018	Committee for Program Quality The University of Missouri-St. Louis, College of Education
2015-2018	PhD Task Force The University of Missouri-St. Louis, College of Education

### PROFESSIONAL SERVICE

- Reviewer, *Topics in Early Childhood Special Education*
- Reviewer, *Journal of Early Intervention*
- Reviewer, *Young Exceptional Children*
- Co-Coordinator, *Division for Early Childhood Institute for Cultural Competence*
- APA Editorial Assistant, *Young Exceptional Children Monograph #15*
- Reviewer, *Urban Education Journal*, The University of Pennsylvania

### CLINICAL CERTIFICATION

Board Certified Behavior Analyst -D (BCBA-D)  
Certificate #1-16-24947

### PROFESSIONAL AFFILIATIONS

- Association for Behavior Analysis International
- Association for Positive Behavior Support (APBS)
- Council for Exceptional Children
- Division for Early Childhood
- Michigan's Division for Early Childhood (MiDEC)